



Conference Schedule

Blue session	UP 5.211
Green session	UP 5.209
Plenary	UP 5.205
Coffee/Lunch	Friday: UP Drum Foyer Saturday: UP 2.220

Friday 15th November

10:30 – 11:15	Registration	
11:15 – 11:30	Opening Address and Welcome	
11:30 – 12:30	Plenary Chris Cummins, University of Edinburgh <i>Not accommodating what you already know</i>	
12:30 – 13:30	Lunch	
13:30 – 15:00	Session A: Pragmatics Chair: Diane Blakemore	Session B: Phonetics/Phonology Chair: Claire Nance
	Kate Scott Kingston University <i>When Less Means More: Relevance and Null subjects in English Written Texts</i>	Fernanda McDougall University of Manchester <i>Social perceptions of the monophthongization of GOAT and FACE in Barrow-in-Furness</i>
	Julia Kolkman University of Manchester <i>Why my story can simultaneously be your story – English possessive constructions at the semantics/pragmatics interface</i>	Mufleh Alqahtani University of Newcastle <i>Non-final superheavy syllables in Najdi Arabic (NA)</i>
	Stephanie Doyle Lerat Université de Nantes <i>Reminding: Help or hindrance?</i>	Laurel MacKenzie & Danielle Turton University of Manchester <i>Comparing forced-alignment techniques with British English dialect data</i>
15:00 – 15:30	Coffee	
15:30 – 17:00	Session A: Syntax Chair: George Walkden	Session B: (Morpho)semantics Chair: Antonio Fortin
	Gary Thoms University of Edinburgh <i>Discontinuous chain reduction and remnant movement</i>	Timothy Feist University of Surrey <i>Inflection working overtime: The case of zero stems in Cuicatec</i>
	Liisa Buelens Ghent University <i>Expressing possession with have and be: A view from Flemish</i>	Maria-Margarita Makri University of York <i>Identity and Equality Comparatives: Same or different?</i>
	Emina Bičević University of Sarajevo <i>On Left Branch Extraction and Postposing of Determiners in Bosnian</i>	Aurelie Cauchard University of Manchester Diachronic and typological perspective on the subject marker o in Caac (New Caledonia)
17:00 – 18:00	Plenary Caitlin Light, University of York <i>A quantitative approach to information structural research</i>	
19:00 – late	Evening meal (Red Chilli, Portland Street)	

Saturday 16th November

9:30 – 11:00	Session A: Language Acquisition Chair: Sam Kirkham	Session B: Syntax/Semantics Chair: Caitlin Light
	Ruwayshid Alruwaili University of York <i>Investigating Aspectual/temporal interpretations in L2 English by Saudi Arabic speakers</i>	Laura Arman University of Manchester <i>The argument structure of Welsh impersonal constructions</i>
	Thomas Doukas <i>On the root infinitive analogue in early Greek: A study of data from a new child Greek corpus</i>	Ying Fan University of Manchester <i>The status of objects in Serial Verb Constructions in Mandarin Chinese</i>
	Mona Sabir University of Leeds <i>Investigating translation and explicit instruction in SLA: A generative view of the acquisition of English articles</i>	Alison Biggs University of Cambridge <i>Locality in passives: Variation in NW British English and its consequences</i>
11:00 – 11:30	Coffee	
11:30 – 13:00	Session A: Language Variation & Change Chair: Josef Fruehwald	Session B: Syntax Chair: Joel Wallenberg
	Michaela Hejrná University of Manchester <i>Pre-aspiration and gemination in Aberystwyth English</i>	Patrick Elliott & Gary Thoms University College London & University of Edinburgh <i>Island Evasion Explains Variability in Island Repair</i>
	Daniel Ezra Johnson Lancaster University <i>The relevance of syntactic structures for syntactic variation: The interaction of effects on the particle verb alternation</i>	Laura-Andreea Sterian University of Edinburgh <i>The resumptive strategy in Romanian</i>
	Constantine Lignos & Laurel MacKenzie University of Pennsylvania & University of Manchester <i>Is it the size, or how you use it? Comparing the effects of subject length and predictability on contraction</i>	Patrick Elliott University College London <i>Syntactic and Semantic Accounts of Ellipsis Identity: Towards a New Synthesis</i>
13:00 – 14:00	Lunch and Posters	
14:00 – 15:00	Plenary Claire Nance, Lancaster University <i>Sound change and social change in Scottish Gaelic</i>	
15:00 – 16:00	Session A: Syntax Chair: Laura Arman	Session B: Historical Linguistics Chair: Ricardo Bermúdez-Otero
	Issa Abdel Razaq Isra University <i>Predication and left-dislocation in Arabic</i>	Victoria Thomas University of Manchester <i>Auxiliary ellipsis and text complexity in German</i>
	Ali Algryani The Libyan Academy <i>Verb-stranding VP Ellipsis in Arabic</i>	George Walkden University of Manchester <i>The Person-Case Constraint in Old English</i>
16:00 – 16:30	Coffee	
16:30 – 17:15	Careers Panel	
17:15- 18:15	Plenary Josef Fruehwald, University of Edinburgh <i>Against Gradual Phonologization</i>	
18:15 -18:30	Closing Address	

Poster Presentations

Saturday at 13:00 – 14:00

Speaker	Institution	Poster
Simone Lechner	University of Hamburg	<i>The acquisition of English as an additional language by children with heritage languages in Germany</i>
Alexandra Ioannidou	Soran University	<i>What does Manchester tell us about the denotation of nouns?</i>
Danielle Turton	University of Manchester	<i>Some /l/s are darker than others</i>
Amanda Rigby	University of Essex	<i>Making sense of a mess</i>
Man Li	University of Newcastle	<i>On a syntactic analysis of Gei and its historical development</i>
Mareike Hamann	University of Manchester	<i>Mimicry mimetics: How Japanese ideophones copy the syntactic functions of different parts of speech</i>
Alexandra Lawson	University of Edinburgh	<i>Fulfilling expectations in implicit causality constructions: A psycholinguistic study of coreference and coherence biases</i>
Tijs D'Hulster	Ghent University	<i>The Flemish External Possessor</i>
James Murphy	University of Manchester	<i>Political apologies in news interview settings</i>
Nermina Cordalija	University of Sarajevo	<i>Adjectival modification in English, French and Bosnian Determiner Phrases</i>
Ellen Guigelaar	Stony Brook University	<i>Late second language processing of English Focal Stress by L1 Mandarin Speakers</i>
Fang Yang	University of Manchester	<i>Effects of three grammatical features on the acquisition of topic constructions in Mandarin Chinese by English speakers</i>
Fernanda Barrientos	University of Manchester	<i>Designing a student module for an Intelligent Language Tutor to teach Spanish as a foreign language</i>